

SHRI SANTOSHI MAA ACADEMY

(SSM ACADEMY)

AFFILIATION NUMBER - 2430272



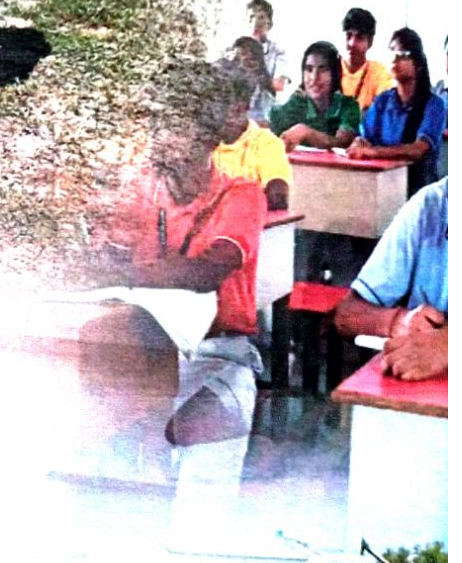
PROSPECTUS

CLASS LN - XII

SHRI SANTOSHI MAA ACADEMY

SENIOR SECONDARY ENGLISH MEDIUM CO-ED SCHOOL
Affiliated to CBSE, New Delhi • AFFILIATION NUMBER - 2430272
Thakurpukur, Kalagachia (Khalpar) Kol -63

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ABOUT US

Shri Santoshi Maa Academy is run and managed by Shri Santoshi Maa Educational Society. SSM Academy is an English Medium Co-Education School of unique nature in the plethora of similar institutions, has emerged in the changing social fabric of this populous city with a view not only to disseminate education in the formative years of a child but also to harmonize his/her perception, emotion, personality, character and interest oriented future through education for a simplified, purified and better balanced society. A child has to acquire the motivation and confidence to swim through the weavy upheavals of life's ocean to achieve a glorious future where posterity may resurrect itself in the panorama of rejuvenation. Shri Santoshi Maa Academy is, therefore, committed to imprint the value orientation in the formative years of a child which would enable the child not only to grapple with problems of life but also to transform the realistic dreams of life into success with ease. The school is ultimately destined to mould the hearts of the children in such a way that our future citizens may create new dimensions of humanity and emerge not only as prophets but also as participants of the millennium to place their footmarks in the corridor of history with the emergence of a new world Shri Santoshi Maa Academy is an English medium coeducational school and is following CBSE curriculum. It is situated at Kalagachia, Thakurpukur in a serene and nature-friendly environment.

OUR AIMS

- To provide an academic programme that will require a disciplined approach to the subject matter and to the acquisition of skills, that will engage the interest of student and arouse their intellectual curiosity, and that will fit in for university and for useful and interesting lives.
- To provide varied programmes of games, cultural activities that will promote the skills and confidence of individual students, enrich the life of the school and create interest for life.
- To help students establish for themselves a set of convictions and beliefs and to educate young students who will be citizens of the world.
- To continue to provide high quality education and resources for learning and teaching that will enable students to make their bright future at SSM Academy.
- To provide value based quality education aiming at spiritual development. To provide a data base oriented counselling guided by individual care.
- To prepare the children towards scientific research in association with a term of renowned scientist of India.





WELCOME

Every child is different,
They look different behave differently,
Develop at different times and at different rates,
Learn at different times and in different ways,
For their sake, don't compare them with other children.

We are delighted to have your family with us.
We hope you will be very happy in our school.

Shri Santoshi Maa Academy is an exciting and amazing place to be. It is a school where pupils are taught to think by teachers who inspire them. Shri Santoshi Maa Academy's renowned academic pre-eminence is a result of pupils learning the skills of intellectual enquiry and debate and applying them well beyond the syllabus. We are a close knit community of students, parents and teachers working towards one goal-education. The students' life at Shri Santoshi Maa Academy involves the basic Principles of life blended well with values and education through our safe environment. Those parents who choose our School for their sons and daughters will have an astonishing range of opportunities beyond the classroom, for example in music, drama, debating and sport. Pupils are keen to look outward as well and to play their part in the life of the local community. The nurturing of each individual's talents to the highest degree means that there is no such thing as a typical Shri Santoshi Maa Academy's students. At Shri Santoshi Maa Academy we nurture the individual in a manner that they are ready to face the innumerable challenges of life. What they have in common is that they emerge from Shri Santoshi Maa Academy as articulate, confident, with a strong sense of social responsibility, ready for university and the wider world. We restrict ourselves to a bounded community of students and ensure the screening of those coming to Academy

CHAIRMAN'S MESSAGE



Mr. Ranjan Debnath

so as to create a beautiful, secure and friendly environment within the boundaries of Shri Santoshi Maa Academy. I hope, you will get a helpful and informative impression of Shri Santoshi Maa Academy from this Prospectus. But nothing, of course, can replace a visit to the School. Being in the city obviously we are well-connected in terms of public transport. We look forward to your visit to our campus. Your child's education, development and happiness are most important to us, and we recognise all the children as individuals, and pride ourselves in knowing their personal, social and academic skills. We use this knowledge, and consider their friendships, to place the children in the class that is most suitable for them each year. Looking at the children ability wise, whether they have additional special needs, gender, boy/girl ratios, and whether any children need to be split up because 'they clash', are all considered. The whole staff spend much time looking at various scenarios, taking all this into account. We are very lucky at the Shri Santoshi Maa Academy to have an excellent team of teachers and teaching assistants who have experience of working across the different year groups. Our staff plans together to ensure continuity and progression across all year groups, as well as ensuring that the curriculum is covered appropriately in all the classes, and that every child's needs are met. We have an unity in diversity policy, as all establishments have, and do not give preferential treatment to any child.

FROM PRINCIPAL'S DESK



Mrs. Susmita Pal

Education is not the filling of a pail, but the lighting of the fire. As I look beyond the horizon, I envision Shri Santoshi Maa Academy as a second home where education leads to the overall development of the child. Our school has vibrant classrooms where creativity, ethics, self analysis and goal setting are the aims for every child. The school is preparing the learners to be good individuals and good Samaritans. We strongly believe that under our guidance the students will have a niche

in their personality. The grooming of every child to compete the world has always been our prime concern. To achieve our goal we require a positive approach from the parents because they help us to recognize the inborn talents of their child, so that we together can shoulder to push the wheel of success and glory for every child of Shri Santoshi Maa Academy. Parents are the major contributors in our endeavor. We encourage parent's active participation, feedback, so that together we can create a wonder child.



AWARENESS ACTIVITIES

The competition among these houses paved them to meet the world competitions which is imperative to make sure that students have multidimensional personality. We impart Cultural Activities like Music, Dance, Drama, Painting, Craft, and Exhibitions etc. Scientific Activities like Experimentation, Exploration, Project work, various Club Activities etc., Literary Activities like Debate, Recitation, Creative Writing,



Extempore, Talk Show, Quizzing etc. All these education given to our students will not be a small land but a huge ocean development.



Co-curricular activities play an important role in the school and reflect the diverse interests of students. Some activities that are currently being offered are cricket, football, basketball, Table tennis, judo/karate, volleyball, chess, badminton, aerobics, yoga, music, dance, and craft. Talent lies in abundant measures in our students, what is required is tapping it in a proper way. Co-curricular activities are the best ripeners of the energetic vitality of strong nature for the all-round development of our students. So much of competition, on the home front, we have the House system. The four houses are Rabindranath, Vivekananda, Netaji Subhas, and Kazi Nazrul.



VIVEKANANDA HOUSE



RABINDRANATH HOUSE



KAZI NAZRUL HOUSE



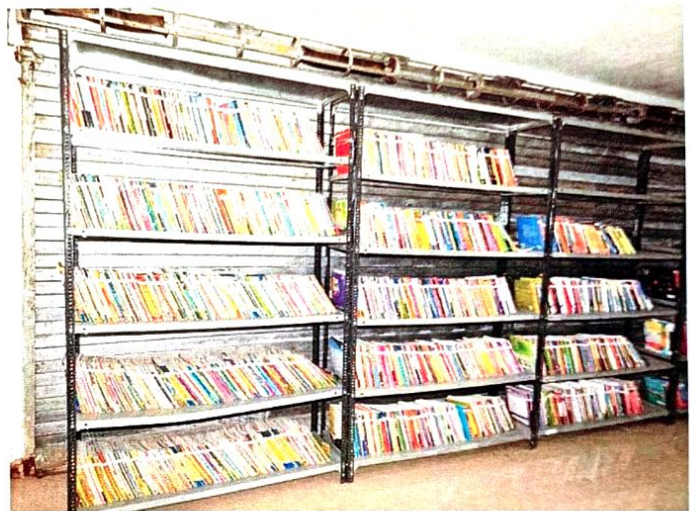
NETAJI SUBHAS GREEN HOUSE

LIBRARY, READING ROOM AND SMART LAB



A library is a curated collection of sources of information and similar resources, selected by experts and made accessible to a defined community for reference or borrowing, often in a quiet environment conducive to study. ... Libraries range widely in size up to millions of items.

A smart classroom is a technology-enhanced learning classroom that enhances the way of teaching and learning digitally. The classroom is integrated with the digital displays, tabs, whiteboards, assistive listening devices, and other audio/visual components that make lectures easier, engaging, and more interactive.



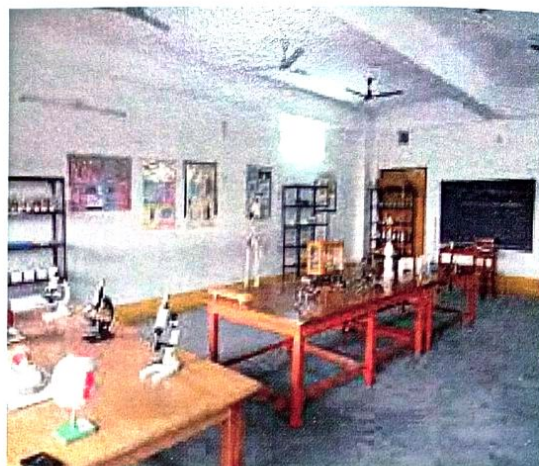
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LABORATORY

COMPOSITE LAB

In SSM Academy emphasis is given on the applied aspect of the studies. We provide every facility to our student to learn practically within the frame of their curriculum. The school has well equipped, state of the art laboratories for Physics, Chemistry, Biology and Computer Science with latest technology available therein. Laboratories are the well-equipped Utopia for widening the thoughts and installing a desire to discover and learn for the young budding scientists.

It is a paraphernalia through which students explore knowledge and it brings them close to the world of information in a nutshell.



MATHS LAB

Maths Laboratory is a place where students can explore their mathematical concepts. The activities are conducted by using different methods. Activities help the students to explore, to learn, to stimulate interest and develop favorable attitude towards mathematics. This provides greater scope for individual participation, involvement of both mind and hand which facilitate cognition.



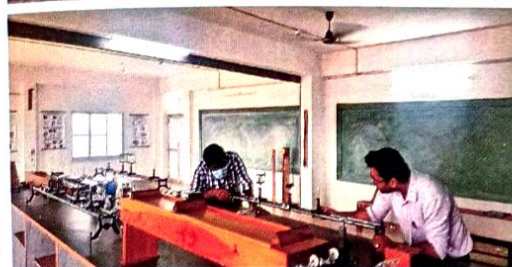
COMPUTER LAB

A **Computer lab** is a space which provides computer services to a defined community. Computer labs are typically provided by the academic institution to the students who attend the institution and to the people affiliated with that institution.



LABORATORY

PHYSICS LAB



In physics class, lab is central. Integral. Sacred. More than a mere place in the back of the classroom, the laboratory is the place where physics students do physics. It is in the laboratory that physics students learn to practice the activities of scientists - asking questions, performing procedures, collecting data, analyzing data, answering questions, and thinking of new questions to explore

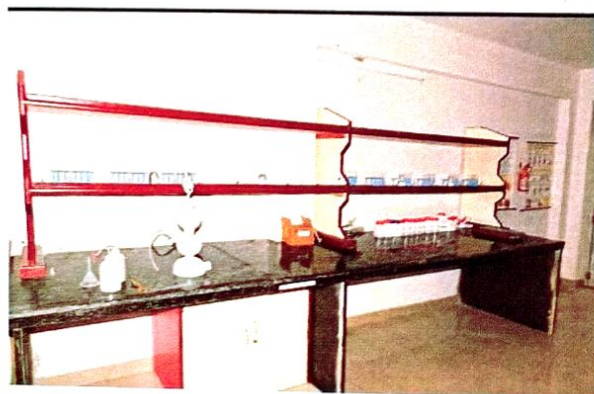
BIOLOGY LAB

The biology laboratory is a modern research infrastructure, providing a broad range of biological and biochemical techniques with in-depth practical training offered by experienced staff. Important routine work is on microbial and molecular analyses and biological sample preparation in general.



CHEMISTRY LAB

Chemistry Lab is a laboratory for research in chemistry. chemistry lab, chemistry laboratory. lab, laboratory, research lab, research laboratory, science lab, science laboratory - a workplace for the conduct of scientific research.



OUTDOOR AND INDOOR GAMES



CO-CURRICULAR ACTIVITIES

PHOTO OF CULTURAL SHOW/WAMME

MUSIC

This department actively encourages the students to mature their talent & provide them with the experience of playing with a large ensemble. The school also encourages these young talents to participate in competitions to prove their ability in this field. Indian classical and western music is taught to the students. The paradigm of the instrumental and vocal is marvelous at the school.



DANCE

Students are trained for classical, folk and western dance. They participate vehemently in various competitions and achieve crowning glories for the institution.

CO-CURRICULAR ACTIVITIES

PHOTO OF CULTURAL PROGRAMME



ARTS/CRAFT

Arts is a popular subject that encourages individuals to explore and develop their creative potential. The art room in the school has excellent facility for painting, pottery, sculpture and fabric design. Specialist teachers, staff in the arts department work throughout the week so that the students may visit whenever they wish and embark on large scale pieces. Far reaching training is inclined to the students in different section of fine arts like, clay modeling, fancy art, painting, bonsai art etc.



STUDENT'S DRAWING COMPETITION



OTHERS FACILITIES

MEDICAL

The first aid room has a pediatrician on call. There are consistent checkup of students with prior permission of the parents. It also includes well selected words of encouragement, evidence of willingness to help and promotion of confidence by demonstration of competence. Periodic Health check up for all the students.



TRANSPORTATION

Shri Santoshi Maa Academy has a fleet of non A/C buses /wingers which operates in around 10-15 Km from school. However, the bus facility is optional for students. The bus facility cannot be withdrawn or availed mid session. Once, the bus facility is availed, the parent is liable to pay for the facility for the entire session. Similarly, if the facility is withdrawn the parent will be liable to pay for the entire academic session irrespective of the fact if he wishes not to use the facility.



THE EARLY YEARS FOUNDATION STAGE (MAPLE TO CHESTNUT) CURRICULUM

The Early Years Foundation Stage (EYFS) curriculum is founded on the belief that play is a child's work. These years present opportunities for child-centred learning that are carefully planned and thought out for the children's stage of development.



The EYFS has seven Learning and Development Areas, split into the following Prime Areas:

- Communication and Language - Listening & Attention, Understanding, Speaking
- Physical Development - Moving & Handling, Health & Self-Care
- Personal, Social and Emotional Development - Making Relationships, Self Confidence & Self Awareness, Managing Feelings & Behavior.

There are also four Specific Areas, through which the Prime Areas are strengthened and applied, and these are:

- Literacy - Reading, Writing
- Mathematics - Numbers, Shape Space & Measures
- Understanding the World - People & Communities, The World, Technology
- Expressive Arts and Design - Exploring & Using Media & Materials, Being Imaginative

ASSESSMENT AND RECORD KEEPING

The Early Years Foundation Stage Profile (EYFSP) is completed from each child's entry into school until the end of March of their reception year. The EYFSP addresses all areas of the Early Years curriculum and is completed through observation, taking of photographs and written evidence from child and adult initiated learning.

In March end parents will receive an end of academic year report which will included their child's EYFSP results.

CENTRAL BOARD OF SECONDARY EDUCATION, DELHI. CBSE Curriculum is used by schools to ensure that teaching standards are universally consistent.

The National Curriculum:

- sets out the most important knowledge and skills that every child has a right to learn;
- It is a flexible framework given to teachers by Government, so that all school children are taught in a way that is balanced and manageable, but stretching enough to challenge them and meet their diverse needs;
- Gives standards that measure how well children are doing in each subject so teachers can monitor achievement and plan to help them do even better.
- It also defines your child's progress in broad Key Stages. Schools are free to organise teaching within this time as they think best, and will ultimately create their own plans, term by term and year by year .

The CBSE Curriculum is mainly focuses on the following subject areas:

SUBJECTS

ENGLISH, SECOND LANGUAGE, THIRD LANGUAGE, MATHS, SCIENCE, SOCIAL STUDIES, COMPUTER, HEALTH EDUCATION, VALUE-ADDED EDUCATION, AND ART EDUCATION.

Each curriculum area is managed by a teacher or by the Senior leadership team who take responsibility for organizing its teaching and learning throughout the school. Detailed plans and curriculum maps contain the



Photo Gallery





SHRI SANTOSHI MAA ACADEMY

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